

2017

Cold War Activities

Maureen Miller

Hope Bragg

Christy Keefer

Follow this and additional works at: <https://researchrepository.wvu.edu/mssl>



Part of the [Curriculum and Instruction Commons](#), and the [History Commons](#)

Cold War Activities

adapted from Journeys in Film

Standards Addressed:

Social Studies:

SS.8.C.2 Evaluate how citizens can influence and participate in government at the local, state, and national levels and assume the role of an active citizen participating in the democratic process.

SS.8.C.4 Differentiate between the divisions of powers and responsibilities for each of the executive, legislative, and judicial branches of the US and WV governments and describe the system of checks and balances.

SS.8.C.9 Analyze the functions and jurisdictions of the federal, state, local, and special courts.

SS.8.H.CL6.2 Evaluate the sequence and analyze the impact of contemporary social, economic, and technological developments on people and culture in WV.

SS.8.H.CL6.4 Examine the economic, social, and political impact of 20th century events on WV.

Essential Questions:

- What impact did the events that ended the war for the US have on the beginning of the Cold War?
- What were the two different political ideologies that induced the Cold War?
- How do the topics of the Cold War fit together?

Day 1

Show the video clip --World War II <https://www.youtube.com/watch?v=Q78COTwT7nE>

Show animation of the Spread of Communism https://www.youtube.com/watch?v=8tOL-f_KsaA

Give each student a topic about the Cold War on a notecard and research it being able to answer the questions. Turn cards in at end of class.

Research questions

- When did this event occur?
- Where did this event occur?
- Summarize what happened in this event?
- Who was involved in this event?
- What caused this event to happen?
- What results did this event lead to?
- How did this event contribute to the Cold War?
- Describe an image that you found that illustrates this event.

Day 2

Show video clip The Cold War <https://www.youtube.com/watch?v=9C72ISMFD0> ; pass out cards and continue research, cards to be turned in at end of class.

Day 3

Show video clip Crash Course USA vs USSR Fight! <https://www.youtube.com/watch?v=y9HjvHZfCUI> ; have students put Cold War events in proper sequence encouraging discussion among students; students are to record timeline in journal books.

Cold War Topics

HUAC	Created 1938; most active 1945-1991
Nuclear Weapons testing	1945-1963
Yalta	1945
Policy of Containment	1947-1989
Truman Doctrine	March 1947
CIA	September 1947
Establishment of Israel	May 14, 1948
Marshall Plan	June 1948
Berlin Airlift	June 1949-May 1949
NATO	April 1949
Chinese Revolution	1949
Korean War	1950-1953
The Rosenberg Trial	March 1951
Rise of Fidel Castro	1953-1959
KGB	March 1954
Army-McCarthy Hearing	April-June 1954
Suez Crisis	July 1956
Invasion of Hungary	November 1956
U.S. Navy Vanguard Rockets	1957-1959
Sputnik I and II	October, November 1957
Launch of CORONA	August 1960
Bay of Pigs	April 1961
Construction of Berlin Wall	August 1961