Effectiveness of strategies for solving everyday problems during early and later adulthood: A reexamination of the Everyday Problem Solving Inventory

Joseph P. McFall
West Virginia University

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Joseph P. McFall

Curriculum Vitae

CONTACT INFORMATION

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E-mail: JPMcFall@syr.edu

Home
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Syracuse, NY 13104-1913
Phone: (716) 353-1784
E-mail: Joseph.McFall@gmail.com

EDUCATION

2008 – 2010 Ph.D., Life-Span Developmental Psychology, May 2010 (to be conferred)
West Virginia University, Morgantown, WV
Dissertation: Effectiveness of strategies for solving everyday problems during early
and later adulthood: A reexamination of the Everyday Problem
Solving Inventory
Chair: JoNell Strough, Ph.D.

West Virginia University, Morgantown, WV
Thesis: Effectiveness of older and younger adults' strategies for solving
interpersonal and individual everyday problems
Chair: JoNell Strough, Ph.D.

State University of New York at Fredonia, Fredonia, NY

ACADEMIC HONORS

2008 The Honor Society of Phi Kappa Phi
2005 Sigma Phi Omega National Academic Honor and Professional Society in
Gerontology
2005 Alpha Kappa Delta International Sociology Honor Society
2005 Golden Key International Honour Society
2004 Psi Chi National Honor Society in Psychology

RESEARCH INTERESTS
• Everyday problem solving across the life span
• Judgment and decision making across the life span
• Mechanisms underlying successful aging
• Risk prevention/intervention across the life span

SKILLS
• Univariate and multivariate statistics (SPSS, AMOS)
• Programming (Visual Basic)
• Dyadic data analysis
• Online teaching & course management (Blackboard Learning Systems)
• Online research management software (Sona)

PEER-REVIEWED PUBLICATIONS


MANUSCRIPTS UNDER REVIEW

Strough, J., Schlosnagle, L., McFall, J. P., Keener, E. J., & DiDonato, L. M. No time to lose: Limiting future time perspective decreases the sunk-cost fallacy.

MANUSCRIPTS IN PREPARATION

McFall, J. P. & Strough, J. Effectiveness for solving everyday problems during early and later adulthood: Gains or losses?
McFall, J. P. & Strough, J. Collaboration: Beneficial or detrimental for effective problem solving in early and later adulthood?


INSTRUCTIONAL MATERIALS


PRESENTATIONS


McFall, J. P. & Strough, J. (2006, April). *Collaborators' judgment and decision-making errors on individual and interpersonal problems*. Poster session presented at the Eberly College of Arts and Sciences' Research Horizons Day, Morgantown, WV.


**PROFESSIONAL EXPERIENCE**

<table>
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<tr>
<th>Year</th>
<th>Position</th>
<th>Institution</th>
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<tr>
<td>2009 – 2010</td>
<td>Visiting Assistant Professor, Department of Psychology</td>
<td>Syracuse University, Syracuse, NY</td>
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<tr>
<td>2007 – 2009</td>
<td>Graduate Teaching Assistant, Department of Psychology</td>
<td>West Virginia University, Morgantown, WV</td>
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<td>2007 – 2008</td>
<td>Program Evaluation Practicum</td>
<td>Osher Lifelong Learning Institute, Morgantown, WV</td>
</tr>
<tr>
<td>2006 – 2007</td>
<td>Graduate Research Assistant, Department of Psychology</td>
<td>West Virginia University, Morgantown, WV</td>
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<tr>
<td>2005 – 2006</td>
<td>Graduate Teaching Assistant, Department of Psychology</td>
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PROFESSIONAL AWARDS

2008    William E. Vehse Graduate Student Travel Award ($500)
2007    Association for Psychological Science Service Award
2007    WVU Psychology Department Alumni Fund Thesis Research Grant ($515)
2006    Association for Psychological Science Service Award
2005-2008 WVU Eberly College Doctoral Stipend Enhancement Award ($2,000)

PROFESSIONAL AFFILIATIONS

2008 – present American Evaluation Association
2005 – present American Psychological Association
2005 – present Association for Psychological Science
2005 – present Gerontological Society of America

STUDENT AFFILIATIONS

2005 – present Association for Gerontology in Higher Education
2005 – present American Psychological Association of Graduate Students
2005 – present Association for Psychological Science Student Caucus

STUDENT AND PROFESSIONAL ACTIVITIES

2006 – 2008 Student Research Competition Reviewer
Association for Psychological Science Student Caucus
2006 – 2008 Student Grant Competition Reviewer
Association for Psychological Science Student Caucus
2006 – 2008 Campus Representative
Association for Psychological Science Student Caucus
2006 – 2007 Institutional Review Board Task Force Member
WVU Department of Psychology
2006 – 2007 Assisted Advisor with Ad Hoc Reviewing
*Journal of Gerontology: Psychological Sciences*
West Virginia University Gerontological Society of America Student Chapter

COURSES TAUGHT

Summer 2010 Child Psychology, 1 section of 45 students (scheduled course)
Spring 2010 Graduate course: Life-Span Developmental Psychology
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<th>Semester</th>
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<tr>
<td>Fall 2009</td>
<td>Child Psychology, 2 sections of 100 students</td>
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<td>Foundations of Human Behavior, 1 section of 45 students</td>
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<td>Child Psychology, 1 section of 120 students</td>
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<td>Summer 2009</td>
<td>Introduction to Psychology, 1 section of 15 students</td>
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<td>Spring 2009</td>
<td>Introduction to Social Psychology, 1 section of 60 students</td>
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<td>Professional Field Experience in Psychology, 1 section of 40 students</td>
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<td>Fall 2008</td>
<td>Introduction to Social Psychology, 1 section of 60 students</td>
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<td>Professional Field Experience in Psychology, 1 section of 40 students</td>
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**MENTORING EXPERIENCE**

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<th>Semester</th>
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<tr>
<td>Spring 2010</td>
<td>Pre-capstone research supervision 2 undergraduate research assistants</td>
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<td>Fall 2009</td>
<td>Pre-capstone research supervision 4 undergraduate research assistants</td>
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<td>Spring 2009</td>
<td>Capstone research project supervision 5 undergraduate research assistants</td>
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<td>Intensive writing project supervision</td>
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<td>Fall 2008</td>
<td>Intensive writing project supervision 4 undergraduate research assistants</td>
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<td>2 undergraduate research assistants</td>
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<td>Spring 2008</td>
<td>2 undergraduate research assistants</td>
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<td>Fall 2007</td>
<td>1 undergraduate research assistant</td>
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<td>Spring 2007</td>
<td>2 undergraduate research assistants</td>
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<td>Fall 2006</td>
<td>4 undergraduate research assistants</td>
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<td>Spring 2006</td>
<td>Capstone research project supervision 3 undergraduate research assistants</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>4 undergraduate research assistants</td>
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</tbody>
</table>
REFERENCES

JoNell Strough
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Associate Professor
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   Phone: 651-999-5826