Effectiveness of strategies for solving everyday problems during early and later adulthood: A reexamination of the Everyday Problem Solving Inventory

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McFall, Joseph P., "Effectiveness of strategies for solving everyday problems during early and later adulthood: A reexamination of the Everyday Problem Solving Inventory" (2010). Graduate Theses, Dissertations, and Problem Reports. 4631.
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Curriculum Vitae

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EDUCATION

2008 – 2010  Ph.D., Life-Span Developmental Psychology, May 2010 (to be conferred)
West Virginia University, Morgantown, WV

Dissertation: Effectiveness of strategies for solving everyday problems during early and later adulthood: A reexamination of the Everyday Problem Solving Inventory
Chair: JoNell Strough, Ph.D.

West Virginia University, Morgantown, WV

Thesis: Effectiveness of older and younger adults' strategies for solving interpersonal and individual everyday problems
Chair: JoNell Strough, Ph.D.

State University of New York at Fredonia, Fredonia, NY

ACADEMIC HONORS

2008 The Honor Society of Phi Kappa Phi
2005 Sigma Phi Omega National Academic Honor and Professional Society in Gerontology
2005 Alpha Kappa Delta International Sociology Honor Society
2005 Golden Key International Honour Society
2004 Psi Chi National Honor Society in Psychology

RESEARCH INTERESTS
• Everyday problem solving across the life span
• Judgment and decision making across the life span
• Mechanisms underlying successful aging
• Risk prevention/intervention across the life span

SKILLS
• Univariate and multivariate statistics (SPSS, AMOS)
• Programming (Visual Basic)
• Dyadic data analysis
• Online teaching & course management (Blackboard Learning Systems)
• Online research management software (Sona)

PEER-REVIEWED PUBLICATIONS


MANUSCRIPTS UNDER REVIEW

Strough, J., Schlosnagle, L., McFall, J. P., Keener, E. J., & DiDonato, L. M. No time to lose: Limiting future time perspective decreases the sunk-cost fallacy.

MANUSCRIPTS IN PREPARATION

McFall, J. P. & Strough, J. Effectiveness for solving everyday problems during early and later adulthood: Gains or losses?
McFall, J. P. & Strough, J. Collaboration: Beneficial or detrimental for effective problem solving in early and later adulthood?


INSTRUCTIONAL MATERIALS


PRESENTATIONS


McFall, J. P. & Strough, J. (2006, April). Collaborators’ judgment and decision-making errors on individual and interpersonal problems. Poster session presented at the Eberly College of Arts and Sciences’ Research Horizons Day, Morgantown, WV.


PROFESSIONAL EXPERIENCE

2009 – 2010  Visiting Assistant Professor, Department of Psychology
Syracuse University, Syracuse, NY

2007 – 2009  Graduate Teaching Assistant, Department of Psychology
West Virginia University, Morgantown, WV

2007 – 2008  Program Evaluation Practicum
Osher Lifelong Learning Institute, Morgantown, WV

2006 – 2007  Graduate Research Assistant, Department of Psychology
West Virginia University, Morgantown, WV

2005 – 2006  Graduate Teaching Assistant, Department of Psychology
PROFESSIONAL AWARDS

2008   William E. Vehse Graduate Student Travel Award ($500)
2007   Association for Psychological Science Service Award
2007   WVU Psychology Department Alumni Fund Thesis Research Grant ($515)
2006   Association for Psychological Science Service Award
2005-2008  WVU Eberly College Doctoral Stipend Enhancement Award ($2,000)

PROFESSIONAL AFFILIATIONS

2008 – present   American Evaluation Association
2005 – present   American Psychological Association
2005 – present   Association for Psychological Science
2005 – present   Gerontological Society of America

STUDENT AFFILIATIONS

2005 – present   Association for Gerontology in Higher Education
2005 – present   American Psychological Association of Graduate Students
2005 – present   Association for Psychological Science Student Caucus

STUDENT AND PROFESSIONAL ACTIVITIES

2006 – 2008   Student Research Competition Reviewer
               Association for Psychological Science Student Caucus
2006 – 2008   Student Grant Competition Reviewer
               Association for Psychological Science Student Caucus
2006 – 2008   Campus Representative
               Association for Psychological Science Student Caucus
2006 – 2007   Institutional Review Board Task Force Member
               WVU Department of Psychology
2006 – 2007   Assisted Advisor with Ad Hoc Reviewing
               Journal of Gerontology: Psychological Sciences
               West Virginia University Gerontological Society of America Student Chapter

COURSES TAUGHT

Summer 2010   Child Psychology, 1 section of 45 students (scheduled course)
Spring 2010   Graduate course: Life-Span Developmental Psychology
Child Psychology, 2 sections of 100 students

Fall 2009  Foundations of Human Behavior, 1 section of 45 students
Child Psychology, 1 section of 120 students

Summer 2009  Introduction to Psychology, 1 section of 15 students

Spring 2009  Introduction to Social Psychology, 1 section of 60 students
In-class course
Professional Field Experience in Psychology, 1 section of 40 students
Online course

Fall 2008  Introduction to Social Psychology, 1 section of 60 students
In-class course
Professional Field Experience in Psychology, 1 section of 40 students
Online course

Summer 2008  Introduction to Psychology, 1 section of 45 students

Spring 2008  Introduction to Social Psychology, 2 sections of 60 students

Fall 2007  Introduction to Social Psychology, 2 sections of 60 students

Spring 2007  Introduction to Social Psychology, 2 sections of 60 students

Spring 2006  Introduction to Psychology, 1 section of 120 students

Fall 2005  Introduction to Psychology, 1 section of 120 students

MENTORING EXPERIENCE

Spring 2010  Pre-capstone research supervision
2 undergraduate research assistants

Fall 2009  Pre-capstone research supervision
4 undergraduate research assistants

Spring 2009  Capstone research project supervision
Intensive writing project supervision
5 undergraduate research assistants

Fall 2008  Intensive writing project supervision
4 undergraduate research assistants

Summer 2008  2 undergraduate research assistants

Spring 2008  2 undergraduate research assistants

Fall 2007  1 undergraduate research assistant

Spring 2007  2 undergraduate research assistants

Fall 2006  4 undergraduate research assistants

Spring 2006  Capstone research project supervision
3 undergraduate research assistants

Fall 2005  4 undergraduate research assistants
REFERENCES

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