Effectiveness of strategies for solving everyday problems during early and later adulthood: A reexamination of the Everyday Problem Solving Inventory

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Curriculum Vitae

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Syracuse, NY 13104-1913
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EDUCATION

2008 – 2010  Ph.D., Life-Span Developmental Psychology, May 2010 (to be conferred)
West Virginia University, Morgantown, WV

Dissertation: Effectiveness of strategies for solving everyday problems during early
and later adulthood: A reexamination of the Everyday Problem
Solving Inventory
Chair: JoNell Strough, Ph.D.

West Virginia University, Morgantown, WV

Thesis: Effectiveness of older and younger adults' strategies for solving
interpersonal and individual everyday problems
Chair: JoNell Strough, Ph.D.

State University of New York at Fredonia, Fredonia, NY

ACADEMIC HONORS

2008  The Honor Society of Phi Kappa Phi

2005  Sigma Phi Omega National Academic Honor and Professional Society in
Gerontology

2005  Alpha Kappa Delta International Sociology Honor Society

2005  Golden Key International Honour Society

2004  Psi Chi National Honor Society in Psychology

RESEARCH INTERESTS
Everyday problem solving across the life span
Judgment and decision making across the life span
Mechanisms underlying successful aging
Risk prevention/intervention across the life span

SKILLS
Univariate and multivariate statistics (SPSS, AMOS)
Programming (Visual Basic)
Dyadic data analysis
Online teaching & course management (Blackboard Learning Systems)
Online research management software (Sona)

PEER-REVIEWED PUBLICATIONS


MANUSCRIPTS UNDER REVIEW

Strough, J., Schlosnagle, L., McFall, J. P., Keener, E. J., & DiDonato, L. M. No time to lose: Limiting future time perspective decreases the sunk-cost fallacy.

MANUSCRIPTS IN PREPARATION

McFall, J. P. & Strough, J. Effectiveness for solving everyday problems during early and later adulthood: Gains or losses?
McFall, J. P. & Strough, J. Collaboration: Beneficial or detrimental for effective problem solving in early and later adulthood?


INSTRUCTIONAL MATERIALS


PRESENTATIONS


McFall, J. P. & Strough, J. (2006, April). *Collaborators’ judgment and decision-making errors on individual and interpersonal problems.* Poster session presented at the Eberly College of Arts and Sciences’ Research Horizons Day, Morgantown, WV.


**PROFESSIONAL EXPERIENCE**

2009 – 2010 Visiting Assistant Professor, Department of Psychology
Syracuse University, Syracuse, NY

2007 – 2009 Graduate Teaching Assistant, Department of Psychology
West Virginia University, Morgantown, WV

2007 – 2008 Program Evaluation Practicum
Osher Lifelong Learning Institute, Morgantown, WV

2006 – 2007 Graduate Research Assistant, Department of Psychology
West Virginia University, Morgantown, WV

2005 – 2006 Graduate Teaching Assistant, Department of Psychology
PROFESSIONAL AWARDS

2008   William E. Vehse Graduate Student Travel Award ($500)
2007   Association for Psychological Science Service Award
2007   WVU Psychology Department Alumni Fund Thesis Research Grant ($515)
2006   Association for Psychological Science Service Award
2005-2008  WVU Eberly College Doctoral Stipend Enhancement Award ($2,000)

PROFESSIONAL AFFILIATIONS

2008 – present   American Evaluation Association
2005 – present   American Psychological Association
2005 – present   Association for Psychological Science
2005 – present   Gerontological Society of America

STUDENT AFFILIATIONS

2005 – present   Association for Gerontology in Higher Education
2005 – present   American Psychological Association of Graduate Students
2005 – present   Association for Psychological Science Student Caucus

STUDENT AND PROFESSIONAL ACTIVITIES

2006 – 2008  Student Research Competition Reviewer
              Association for Psychological Science Student Caucus
2006 – 2008  Student Grant Competition Reviewer
              Association for Psychological Science Student Caucus
2006 – 2008  Campus Representative
              Association for Psychological Science Student Caucus
2006 – 2007  Institutional Review Board Task Force Member
              WVU Department of Psychology
2006 – 2007  Assisted Advisor with Ad Hoc Reviewing
              *Journal of Gerontology: Psychological Sciences*
              West Virginia University Gerontological Society of America Student Chapter

COURSES TAUGHT

Summer 2010   Child Psychology, 1 section of 45 students (scheduled course)
Spring 2010   Graduate course: Life-Span Developmental Psychology
Child Psychology, 2 sections of 100 students
Fall 2009  Foundations of Human Behavior, 1 section of 45 students
Child Psychology, 1 section of 120 students
Fall 2009  Introduction to Psychology, 1 section of 15 students
Spring 2009  Introduction to Social Psychology, 1 section of 60 students
In-class course
Professional Field Experience in Psychology, 1 section of 40 students
Online course
Fall 2008  Introduction to Social Psychology, 1 section of 60 students
In-class course
Professional Field Experience in Psychology, 1 section of 40 students
Online course
Summer 2008  Introduction to Psychology, 1 section of 45 students
Spring 2008  Introduction to Social Psychology, 2 sections of 60 students
Fall 2007  Introduction to Social Psychology, 2 sections of 60 students
Spring 2007  Introduction to Social Psychology, 2 sections of 60 students
Spring 2006  Introduction to Psychology, 1 section of 120 students
Fall 2005  Introduction to Psychology, 1 section of 120 students

MENTORING EXPERIENCE
Spring 2010  Pre-capstone research supervision
2 undergraduate research assistants
Fall 2009  Pre-capstone research supervision
4 undergraduate research assistants
Spring 2009  Capstone research project supervision
Intensive writing project supervision
5 undergraduate research assistants
Fall 2008  Intensive writing project supervision
4 undergraduate research assistants
Summer 2008  2 undergraduate research assistants
Spring 2008  2 undergraduate research assistants
Fall 2007  1 undergraduate research assistant
Spring 2007  2 undergraduate research assistants
Fall 2006  4 undergraduate research assistants
Spring 2006  Capstone research project supervision
3 undergraduate research assistants
Fall 2005  4 undergraduate research assistants
REFERENCES

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