Effectiveness of strategies for solving everyday problems during early and later adulthood: A reexamination of the Everyday Problem Solving Inventory

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Joseph P. McFall

Curriculum Vitae

CONTACT INFORMATION

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Syracuse, NY 13104-1913

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EDUCATION

2008 – 2010  Ph.D., Life-Span Developmental Psychology, May 2010 (to be conferred)
West Virginia University, Morgantown, WV

Dissertation: Effectiveness of strategies for solving everyday problems during early
and later adulthood: A reexamination of the Everyday Problem Solving Inventory

Chair: JoNell Strough, Ph.D.

West Virginia University, Morgantown, WV

Thesis: Effectiveness of older and younger adults' strategies for solving
interpersonal and individual everyday problems

Chair: JoNell Strough, Ph.D.

State University of New York at Fredonia, Fredonia, NY

ACADEMIC HONORS

2008 The Honor Society of Phi Kappa Phi

2005 Sigma Phi Omega National Academic Honor and Professional Society in Gerontology

2005 Alpha Kappa Delta International Sociology Honor Society

2005 Golden Key International Honour Society

2004 Psi Chi National Honor Society in Psychology

RESEARCH INTERESTS
• Everyday problem solving across the life span
• Judgment and decision making across the life span
• Mechanisms underlying successful aging
• Risk prevention/intervention across the life span

SKILLS

• Univariate and multivariate statistics (SPSS, AMOS)
• Programming (Visual Basic)
• Dyadic data analysis
• Online teaching & course management (Blackboard Learning Systems)
• Online research management software (Sona)

PEER-REVIEWED PUBLICATIONS


MANUSCRIPTS UNDER REVIEW

Strough, J., Schlosnagle, L., McFall, J. P., Keener, E. J., & DiDonato, L. M. No time to lose: Limiting future time perspective decreases the sunk-cost fallacy.

MANUSCRIPTS IN PREPARATION

McFall, J. P. & Strough, J. Effectiveness for solving everyday problems during early and later adulthood: Gains or losses?
**McFall, J. P. & Strough, J.** Collaboration: Beneficial or detrimental for effective problem solving in early and later adulthood?

**McFall, J. P. & Strough, J.** Individual differences in everyday problem-solving styles.

### INSTRUCTIONAL MATERIALS


### PRESENTATIONS


**Strough, J., DiDonato, L. M., Schlosnagle, L., McFall, J. P., & Keener, E. J.** (2009, November). *Justifying decisions about sunk costs: Do older and younger adults report different goals?* Poster session submitted to the 62nd Annual Scientific Meeting of the Gerontological Society of America, Atlanta, GA.


**McFall, J. P. & Strough, J.** (2008, November). *Age differences in effective everyday problem solving.* Poster session to be presented at the 61st Annual Scientific Meeting of the Gerontological Society of America, National Harbor, MD.


McFall, J. P. & Strough, J. (2006, April). Collaborators' judgment and decision-making errors on individual and interpersonal problems. Poster session presented at the Eberly College of Arts and Sciences' Research Horizons Day, Morgantown, WV.


PROFESSIONAL EXPERIENCE

2009 – 2010 Visiting Assistant Professor, Department of Psychology
Syracuse University, Syracuse, NY

2007 – 2009 Graduate Teaching Assistant, Department of Psychology
West Virginia University, Morgantown, WV

2007 – 2008 Program Evaluation Practicum
Osher Lifelong Learning Institute, Morgantown, WV

2006 – 2007 Graduate Research Assistant, Department of Psychology
West Virginia University, Morgantown, WV

2005 – 2006 Graduate Teaching Assistant, Department of Psychology
PROFESSIONAL AWARDS

2008  William E. Vehse Graduate Student Travel Award ($500)
2007  Association for Psychological Science Service Award
2007  WVU Psychology Department Alumni Fund Thesis Research Grant ($515)
2006  Association for Psychological Science Service Award
2005-2008  WVU Eberly College Doctoral Stipend Enhancement Award ($2,000)

PROFESSIONAL AFFILIATIONS

2008 – present  American Evaluation Association
2005 – present  American Psychological Association
2005 – present  Association for Psychological Science
2005 – present  Gerontological Society of America

STUDENT AFFILIATIONS

2005 – present  Association for Gerontology in Higher Education
2005 – present  American Psychological Association of Graduate Students
2005 – present  Association for Psychological Science Student Caucus

STUDENT AND PROFESSIONAL ACTIVITIES

2006 – 2008  Student Research Competition Reviewer
  Association for Psychological Science Student Caucus
2006 – 2008  Student Grant Competition Reviewer
  Association for Psychological Science Student Caucus
2006 – 2008  Campus Representative
  Association for Psychological Science Student Caucus
2006 – 2007  Institutional Review Board Task Force Member
  WVU Department of Psychology
2006 – 2007  Assisted Advisor with Ad Hoc Reviewing
  Journal of Gerontology: Psychological Sciences
  West Virginia University Gerontological Society of America Student Chapter

COURSES TAUGHT

  Summer 2010  Child Psychology, 1 section of 45 students (scheduled course)
  Spring 2010  Graduate course: Life-Span Developmental Psychology
Child Psychology, 2 sections of 100 students
Fall 2009 Foundations of Human Behavior, 1 section of 45 students
Child Psychology, 1 section of 120 students
Summer 2009 Introduction to Psychology, 1 section of 15 students
Spring 2009 Introduction to Social Psychology, 1 section of 60 students
In-class course
Professional Field Experience in Psychology, 1 section of 40 students
Online course
Fall 2008 Introduction to Social Psychology, 1 section of 60 students
In-class course
Professional Field Experience in Psychology, 1 section of 40 students
Online course
Summer 2008 Introduction to Psychology, 1 section of 45 students
Spring 2008 Introduction to Social Psychology, 2 sections of 60 students
Fall 2007 Introduction to Social Psychology, 2 sections of 60 students
Spring 2007 Introduction to Social Psychology, 2 sections of 60 students
Spring 2006 Introduction to Psychology, 1 section of 120 students
Fall 2005 Introduction to Psychology, 1 section of 120 students

MENTORING EXPERIENCE
Spring 2010 Pre-capstone research supervision
2 undergraduate research assistants
Fall 2009 Pre-capstone research supervision
4 undergraduate research assistants
Spring 2009 Capstone research project supervision
Intensive writing project supervision
5 undergraduate research assistants
Fall 2008 Intensive writing project supervision
4 undergraduate research assistants
Summer 2008 2 undergraduate research assistants
Spring 2008 2 undergraduate research assistants
Fall 2007 1 undergraduate research assistant
Spring 2007 2 undergraduate research assistants
Fall 2006 4 undergraduate research assistants
Spring 2006 Capstone research project supervision
3 undergraduate research assistants
Fall 2005 4 undergraduate research assistants
REFERENCES

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